#### NORWALK COMMUNITY SCHOOL DISTRICT

### "Learning for a Lifetime"

Regular School Board Meeting 6:00 PM, January 11, 2016 Lakewood Elementary

**Regular Meeting of the School Board** 

## Work Session 5:00PM

#### **Discussion of Parent Surveys**

#### **TENTATIVE AGENDA:**

- 1. Call Board to Order Quorum Must Be Present
- 2. Receive Visitors:

A. If visitors wish to speak to an agenda item when that item comes before the Board, they must state their name and address and speak specifically to only that agenda item. (Three minute time limit)

- 3. Open Forum
- 4. Consent Agenda
  - A. Approve Minutes

December 3, 2015 Special Meeting Minutes

December 7, 2015 Special Meeting Minutes

December 14, 2015 Regular Meeting Minutes

- B. Approve Agenda
- C. Pay Bills

Late December 15 Board Bills

January 11, 2016 Board Bills

D. Receive Financial Reports

Cash Balances as of 12/31/2015

December 2015 Balance Sheet

December 2015 Revenue Summary

#### <u>December 2015 Expenditure Summary</u>

- E. Personnel
- F. Open Enrollment
- 5. Correspondence
  - A. Note from Martha Condon, Ed.S, Regional Director, Heartland AEA 11
- 6. Old Business
  - A. 2016 2017 School Calendar Dr Denny Wulf
  - B. <u>Purchase of new employee time clock system from Frontline Technologies</u> Kate Baldwin
- 7. New Business
- A. Marketa Oliver Urban Renewal District Revision & Agreement with the City of Norwalk to Exempt Norwalk School District from a Loss of Tax Revenues
  - B. <u>Special Education Service Delivery plan</u> Eric Neessen

The Board needs to approve the process for updating our Special Ed Delivery plan and the proposed committee members who will be revising the plan. The Board will have final approval once the committee makes recommendations and the public has a chance to make comments.

- C. Preferred Communication Methods with Board Tim Geyer
- D. <u>Drake University Student/Mentor Teacher Contract</u> Kate Baldwin
- E. Discussion of Student Transportation: Shortage of Drivers, Retirement of Director, Operational Efficiencies and Exploration of Solutions Kate Baldwin
  - F. Facilities Master Planning Timeline Kate Baldwin

#### **Future Agenda Items:**

2016-2017 Calendar
Purchase of time clock system from Frontline Technologies
2016-2017 At Risk Application

#### Future Agenda Items as time and research allows:

• 28E Agreement with DMACC-Concurrent Enrollment Senior Plus.

- Means of board book distribution and preferred media communication (email, Google docs, etc.)
- Presentation on Initiatives being conducted District-wide.
- Southridge DMACC Tour?
- IASB "At the Board Table" Training at second monthly meetings as time allows
- Board policy addressing social networking (Ahlers Law Firm still recommends using present policy) Will continue to monitor.
- Draft a board practice regarding e-mail communications among board members
- Continuation of Board Policy Review

<b>Board Policy Review Schedule</b>	**Reviewed at least every five (5) years**
100 Series	Review by: March 2019
200 Series	Review by: February 2016
300 Series	Review by: June 2019
400 Series	Review by: November 2018
500 Series	Review by: July 2020
600 Series	Review by: May 2016
700 Series	Review by: August 2016
800 Series	Review by: January 2017
900 Series	Review by: August 2016
1000 Series	Review by: August 2016

#### **Facilities**

- District Signage
- Annual Review of Facilities Rental Policies & Auditorium Update (July)

#### Academics

- District Policy Regarding Funding of Alternative Settings
- Follow up on roll out of 1:1 Computer Initiative How did it go?
- Possibilities for Implementation of Yearly Class Syllabi? Waiting for New Website
- High School Differentiation in Grading Initiative
- Presentative of C-Plan each August (Curriculum Director(s) on Website)

#### 5. Adjournment

#### Vision

To achieve our mission, Norwalk Community Schools will create classroom and school environments that develop:

- critical and reflective thinking
- complex communication
- · creativity and innovation
- collaboration and community
- · flexibility and adaptability
- · productivity and accountability

#### **Values**

#### At Norwalk Community Schools, we believe...

- · In high standards of learning and performance for all students and staff.
- Student learning is the collective responsibility of everyone in the system. All educators will work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students we serve.
- · All students can learn, but each child learns in different ways and at a different rate.
- · All students deserve access to a rigorous, rich and engaging standards-referenced core curriculum. Aligned content, instruction and assessment practices will ensure a guaranteed and viable curriculum for all students.
- · In a safe environment that supports the total development of the whole child: intellectual, social, emotional, and physical.
- · Leadership should be balanced, transparent and distributed throughout the system.
- Data, evidence and results inform all decision-making.
- The best way to improve student outcomes is to develop high quality instruction in every classroom across the entire system. We will prioritize resources and professional capital to support this value.
- In providing equitable physical facilities and program offerings regardless of the students' attendance center.
- Smaller learning communities within a larger setting maximize learning and enhance efficiency.
- · In a collaborative culture that respects diversity, individual differences and community values. Relationship building requires trust, mutual respect, and open and honest communication.

#### **Staff Professional Learning Goals**

#### If we...

- Build a K-12 Professional Learning Community (PLC) culture with a focus on collaboration, results, and high levels of learning for all students.
- Develop, design and implement a guaranteed and viable curriculum aligned to the Iowa Core, Universal Constructs and the Characteristics of Effective Instruction.

- Develop, design and implement a systemic instructional framework that includes a multi-tiered system of supports (MTSS) for academics and behavior.
- Develop, design and implement standards-referenced instruction, assessment, grading and reporting practices that inform students, parents, teachers and administrators.
- · Create a systemic focus on teacher leadership, coaching, and job-embedded professional development.
- · Commit to an efficient, effective and equitable allocation of resources to designed to support improved student learning.

#### ...then we can ensure high levels of learning for all Norwalk students and staff.

# 2015-16 Schedule All meetings begin at 6:00 p.m.

\* Second meeting of month held "as needed"

Lakewood
Lakewood
Lakewood
Lakewood
Lakewood
Oviatt
Lakewood
Lakewood
Lakewood
Eastview
Lakewood
Lakewood
Lakewood
Middle School
Lakewood
High School
Lakewood
Lakewood
Lakewood

#### **Board Sub-Committees**

Instruction	Maribeth Wright & Dana Schuemann
Finance	Justin Fletcher & David Albrecht
SIAC	Rick Kaul, Maribeth Wright.

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